

Full text Draft Childminding Regulation 11

Part IV

The Childminding Service

Regulation 11 - Health, Safety, welfare and development of child

- (1) A registered provider of a childminding service shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of children attending the service and that the environment of the service is safe.
- (2) A registered provider of a childminding service shall ensure that all reasonable measures are taken to facilitate the learning, development and well-being of children attending the service.
- (3) A registered provider of a childminding service shall operate in line with all the written policies, procedures, statements and documents set out in the Childminding Service Handbook.

Childminding Regulations 2024 – DCEDIY Explanatory Guidance

Part IV

The Childminding Service

Regulation 11 - Health, Safety, welfare and development of child

This Regulation sets out that each childminder must safeguard the health, safety and welfare of children in their care, to achieve this they must have care practices in place that are appropriate for the age and developmental stage of the children. A childminder will have a positive behaviour management policy in place, and a key component of this will be a prohibition on corporal punishment, and a commitment that there will not be any practices that are disrespectful, degrading, exploitive, intimidating, emotionally or physically harmful or neglectful in the service.

This regulation also sets out that childminders should consider the learning, development and well-being of the children in their care. A childminder should create and provide access to a homely setting that promotes wellbeing, learning and development. Appropriate activities, interaction, materials and equipment, should be nurturing and inclusive. Childminders are not expected to provide a structured educational setting but should seek to support children's early learning and development through the activities and interactions they encourage, complementing the central role that parents play in their children's early learning and development.

This regulation states that the service should operate in line with the Handbook, which means that any policies that are in the handbook should be followed.